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## Part-II Examination

## DIETETICS AND COMMUNITY NUTRITION MANAGEMENT

PAPER-VI (Unit-12)

Full Marks: 50 Cylinumini

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The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Answer Question No. 1 and any four from the rest.

1. Answer any five of the following:

- 5×2
- (a) Define Odd's ratio.
  - (b) Cite one advantage and disadvantage of Food Frequency Questionaire (FFQ).
  - (c) Define case study.
  - (d) What are the selection bias in case-control studies?

- (e) What do you understand by herd immunity?
- (f) What do you mean by a semi-structured questionaire?
- (g) Give four examples of infectious diseases mention their incubation periods.
- (h) What is the difference between quarantine and isolation?
- 2. (a) What do you understand by active and passive immunity?
  - (b) Give three general sources of infectious diseases with suitable examples.
  - (c) What are meant by virulence of a pathogen?
  - (d) How do incubation periods differ from latency 3+3+1+3
- 3. (a) What is analytical epidemiology?
  - (b) Describe the different methods used in analytical epidemiology with reference to the study of disease pattern in a community.
  - (c) Mention two differences between cohort study and cross-sectional study. 2+6+2
- 4. (a) Identify the indices used in identifying health status in a population.
- (b) What are population pyramids?

- (c) Discuss the principles of nutritional epidemiology and enlist the methods used in it. 2+1+7
- 5. (a) Discuss about the factors that may confound interpretation of biochemical tests used for the assessment of nutritional status.
  - (b) What is the difference between diet recall method and weighed food record?
  - (c) What are food balance sheets?
  - (d) What is the importance of using surrogate sources for obtaining dietary intake data? 3+2+2+3
- 6. (a) What do you understand by load tests?
  - (b) Mention the difference between stunting and wasting.
  - (c) Discuss the merits and demerits of using aliquot sampling technique in direct analysis of food consumption data.

    3+3+4
- 7. (a) Describe the significance of measurement of head circumference in children.
  - (b) Briefly discuss the errors in nutritional anthropometric methods that can affect the validity of measurements.

(c) How are 24hr urine samples used as biological markers in the assessment of nutritional status?

3+4+3

- 8. (a) What is diet history?
  - (b) Describe the merits and demerits of this method.
- (c) Discuss the methods used in estimating portion sites of food consumption.

Satisfie and belance sheets?

- (a) What do you understand by vector-borne transmission of diseases?
- (b) Differentiate between vector-borne transmission and vehicle-borne transmission of disease.
- (c) What is the difference between a primary case and an index case?
  - (d) What do you understand by community trial?
- (e) What is the difference between efficacy and effectiveness of a health intervention program?