2019

MA/MSc

2nd Semester Examination

GEOGRAPHY

PAPER - GEO-202

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their Own words as far as practicable.

Illustrate the answers wherever necessary.

Population Geography

Group A

1. Answer any one from the following: $1\times8=8$

- a) Explain the various stages of demographic transition theory.
- b) Mention the objectives of National Population Policy 2000 and discuss the measures taken towards the small family norms in that policy.

Group B

2. Answer any two of the following: $2\times4=8$

- a) Highlight the reasons behind the 'top heavy' structure of population Pyramid.
- b) Distinguish between absolute and relative over population.
- c) How can carrying capacity of a region be changed?
- d) Mention the importance of population projection in the development of a region.

Group C

3. Answer any two from the following: $2\times2=4$

- a) What is child sex ratio and how it measured?
- b) What do you mean by population ageing?
- c) What do you mean by TFR and replacement ratio?
- d) Define effective literacy rate.

Population and Development

Group A

1. Answer any one questions:

1×8=8

- a) Explain inequality adjusted HDI. What is the amount of loss at HDI due to the presence of inequality?
- b) Critically examine the relevance of population migration model after Zelinsky.

Group B

2. Answer any two questions:

2×4=8

- a) Highlight the relevance of neo-malthusion cancer in present day Population growth Scenario in developing countries.
- b) Differentiate logistic growth from exponential growth of population.
- c) Account for the determinants of migration in brief. What are the basic concepts of sustainable development?

Group C

3. Answer any two questions:

 $2 \times 2 = 4$

- a) What How is Gender Empowerment measured?
- b) What is positive check in population growth?
- c) Differentiate refugees from migrants.
- d) What do you understand by social mobility?