2013

M.Sc.

3rd Semester Examination ZOOLOGY

PAPER--200-304

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

[Molecular Biology and Genetics Special]

Group-A

(Molecular Biology)

- 1. Answer any two questions of the following: 2×2
 - (a) Write the consensus sequence of intron-exon boundaries.
 - (b) What happens when a transgenic XX mice lack Wnt 4 gene?
 - (c) Name two inhibitors of apoptosis proteins (IAPS).
 - (d) What is the role of granzyme B?

(Turn Over)

- 2. Answer any two of the following: 4×2
 - (a) In mammalian ovary pathway, what is the role of Wnt 4 and R-spondin 1?
 - (b) Why doublesex gene is called the switch gene for sex determination in Drosophila?
 - (c) Write briefly the simplified mechanism of nuclear mRNA precursor splicing.
 - (d) State the role of holocytochrome C in activating caspases.
- 3. Answer one question of the following: 8×1
 - (a) (i) Write briefly the role of Caspase-8 in death receptor pathway. 5+3
 - (ii) Write a short note on Bax and Bak.
 - (b) Illustrate the yeast spliceosome cycle with proper diagram.

Group-B

(Genetics)

- **4.** Answer any two questions of the following: 2×2
 - (a) State the role of 14-3-3 protein in RTK signalling.
 - (b) Write a short note on Non-Composite transposon.
 - (c) What is 'P element' of Drosophila sp.?
 - (d) What are the cellular consequences of $TGF-\beta$ signalling?
- **5.** Answer any two questions of the following: 4×2
 - (a) State the role of "Multifunctional protein β -Catenin" in Wnt signalling.

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(Continued)

- (b) (i) Describe the structural differences between phospholipase $C\beta$, Phospholipase $c\delta$ and Phospholipase $c\gamma$.
 - (ii) State the role of Pleckstrin homology domain.

3+1

- (c) How signal transduction progresses through gp130 signalling complex if "tocilizumab" an interlenkin-6 receptor inhibitor that bind to IL-6R is withdrawn?
- (d) Explain "Sleeping Beauty transposon system" with proper diagram. State its application in clinical domain.

 3+1
- **6.** Answer any one question of the following: 8×1
 - (a) (i) Illustrate Base excision repair mechanism with suitable diagram.
 - (ii) State the role of PARP [Poly(ADP-ribose)Polymerase] in DNA repair. 5+3
 - (b) (i) State the mechanism of formation of dimeric $TGF-\beta$ molecule.
 - (ii) Illustrate TGF- β signalling highlighting the role of Smd proteins. 2+6

[Fishery Special]

Group--A

(Fish Taxonomy and Biology)

- 1. Write any two questions of the following: 2×2
 - (a) State distinctive features of any *one* fin fish order with suitable examples:
 - (i) Clupeiformes;
 - (ii) Percifornes.
 - (b) Place the following fin fishes in their appropriate orders (any four):
 - (i) Labeo rohita;
 - (ii) Pleuronectes platessa;
 - (iii) Mugil cephalus ;
 - (iv) Raja raja;
 - (v) Puntius ticto;
 - (vi) Classias batrachus.
 - (c) Mention different sources of non-conventional feed resources used in fish feed formulation.
 - (d) Write a short note on the nutritional role of fish and human health.
- 2. Write any two questions of the following: 4×2
 - (a) Dissolved oxygen and fish growth Explain the relationship with suitable illustration.
 - (b) Relationship between temperatures and fish growth justify with suitable illustration.
 - (c) State the biotic factors which influence fish growth.
 - (d) Fish pituitary hormones Mention types and functions in brief.

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- 3. (a) Formulate a feed containing 30% crude protein (CP) for Indian major carps grower from fish meal (54% CP). Mustard oil cake (48% CP) and Rice bran (13% CP). Calculate the requirement of fish meal, mustard oil cake and Rice bran to prepare 100 kg feed by using "Square method of Handy, 1975".
 - (b) Calculate the percentage Weigh Gain, Protein Efficiency Ratio (PER), Feed Conversion Ratio (FCR) and comment on your results, when —

Initial weight of fish — 10.0 g

Final weight of fish — 20.0 g

Number of fish — 15

Duration of experimental trial — 90 days

Protein percent in dry freed — 30%

Feed given @ — 6% body weight

Protein percent in faecalmeatter — 42%.

Group-B

(Limnology and Oceanography)

- 4. Answer any two questions from the following: 2×2
 (a) What are the different vertical zones in an Oceanic environment? 2
 (b) Why Cyclomorphisis is important for Planktonic animals? 2
 (c) Write note on: 1+1
 (i) Oceanic Fauna.
 (ii) Kettle Lake.
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(d) Distinguish between:

Epifauna and Infauna.

2 .

- **5.** Answer any two questions from the following: 4×2
 - (a) Wet lands are described as Kidney of the nature justify this idea with proper interpretation. 4
 - (b) What are the physical characters of lentic water bodies? State two distinct characters of lotic animals.

 3+1
 - (c) What is upwelling? Why upwelling is directly connected with fish production? $1\frac{1}{2}+2\frac{1}{2}$
 - (d) Briefly describe the chemical nature of the Oceanic water. Write note on: Heat Flux. 3+1
- **6.** Answer any one question of the following: 8×1
 - (a) Discuss Thermal stratification of a lake. Describe horizontal zonation of Continental shelf. 4+4
 - (b) Write notes on (any four): 2+2+2+2
 - (i) Benthos.
 - (ii) Thermal stratification of Lake.
 - (iii) Exclusive Economic Zone (EEZ).
 - (iv) Meroplankton.
 - (v) Pond water habitat.
 - (vi) Mangrove lives.

[Ecology Special]

Group-A

(Terrestrial Ecology and Mathematical Ecology)

- 1. Answer any two questions of the following: 2×2
 - (a) In which states of India 'Fresh Water Littoral Forest is found?
 - (b) What is turn over time of nutrients?
 - (c) Classify forests on the basis of crown cover.
 - (d) What is pedogenesis?
- 2. Answer any two questions of the following: 4×2
 - (a) Write in brief on the dynamics of litter breakdown.
 - (b) Differentiate between 'E' horizon and 'B' horizon of soil.
 - (c) Explain the concept of JFM.
 - (d) State the difference between Index of similarity and index of association.
- 3. Answer one question of the following: 8×1
 - (a) (i) Distinguish between the I-state and E-state of ecological modelling.
 - (ii) Explain the physicochemical characteristics of soil belonging to four different types of forests.

4+4

(b) Discuss the role of soil fauna in nutrient cycle. Illustrate faunal distribution in respect of vertical stratification of plants in the forest. 4+4

Group-B

(Human Ecology)

- **4.** Answer any two questions of the following: 2×2
 - (a) What is 'Doubling Time' of population?
 - (b) Enlist different past environmental changes.
 - (c) Mention the composition of municipal wastes.
 - (d) State the rationale of Ecorestoration.
- **5.** Answer any two questions of the following: 4×2
 - (a) Describe four landscape states as defined by degree of habitat destruction.
 - (b) Briefly discuss the merits and demerits of ecotourism.
 - (c) State the causes and consequences of soil errosion.
 - (d) Briefly highlight 'Zero Population Growth' and 'Replacement Fertility'.
- **6.** Answer *one* question of the following: 8×1
 - (a) Draw the relationship between Green House Effect and Global Warming. Briefly discuss the impact of global warming on coastal biodiversity and on the reproduction of reptiles. 2+3+3
 - (b) Mention the significance of 'Thermal Inversion' in respect of Air-Pollution. Explain the impact of Acid-Rain on agriculture and aquaculture. Add a note on Indoor Pollution. 2+3+3