

M.Sc. 1st Semester Examination, 2024

CHEMISTRY

(Organic Chemistry)

PAPER—CEM-102

Full Marks : 50

Time : 2 hours

Answer all questions

The figures in the right hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

GROUP — A

1. Answer any *four* questions : 2 × 4

(a) Predict the products of thermal electrocyclic ring closure of (2E,4Z,6Z,8E)-2,4,6,8- decatetraene with justification.

(Turn Over)

- (b) What do you mean by "Functional Group Interconversion" ? Explain with a suitable example.
- (c) State and explain the principle of microscopic reversibility.
- (d) What is isoprene rule ? What is biogenetic isoprene rule ?
- (e) Plant based chemicals can be termed as Renewable Chemicals. Explain.
- (f) What is phase transfer catalyst ? Give an example and its mechanism (in brief).

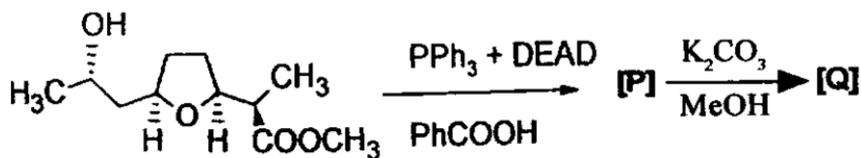
2. Answer any *four* questions : 4 × 4

- (a) What do you mean by Hückel and Mobius system ? Examine using PMO method whether conrotatory ring closure of 1,3-butadiene to cyclobutene is thermally of photochemically allowed. 2 + 2

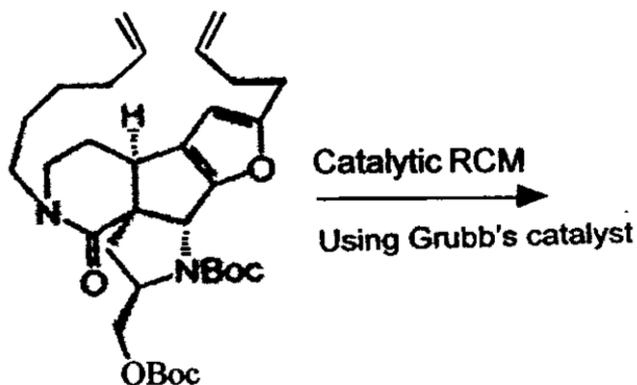
(4)

(d) Predict the products with plausible mechanism :

(i)



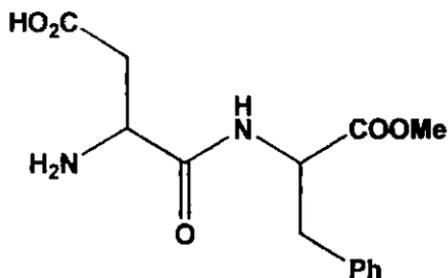
(ii)



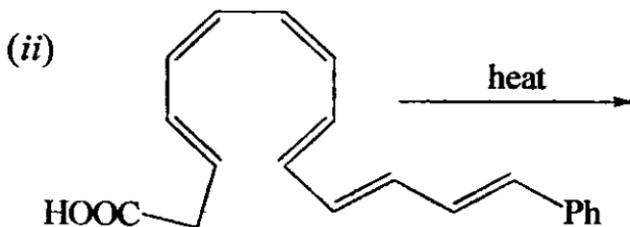
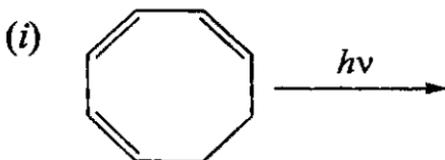
(e) Synthesize the following 6-6-6-5 tetracyclic triterpenoids from squalene by applying biogenetic isoprene rule :

(3)

- (b) Give the proper retrosynthetic analysis and forward synthesis of the following compound : 4



- (c) Complete the reactions and give the stereochemistry of the products : 2 + 2



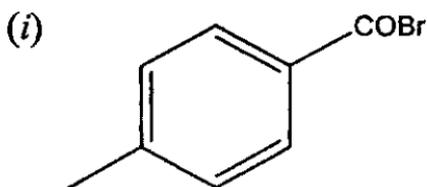
3. Answer any *two* questions : 8 × 2

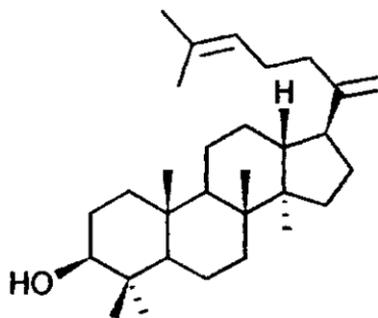
(a) (i) Give an example of an electrocyclic reaction which does not occur although it is symmetry allowed. Give proper reasons to support your answer. 2

(ii) What is correlation diagram ? 2

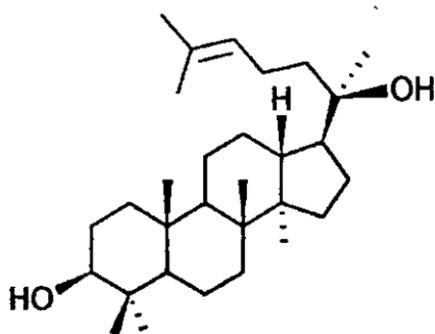
(iii) Using correlation diagram examine whether conrotatory mode of ring-opening of cyclobutene to 1,3-butadiene is thermally allowed or photochemically allowed process. 4

(b) Using retrosynthetic approach synthesize the following molecules : 2 × 4



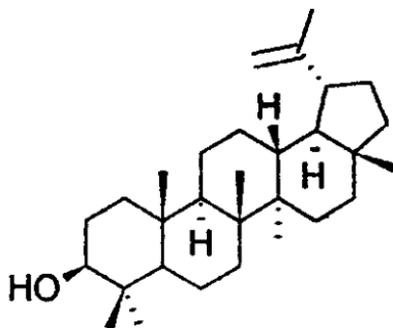


I

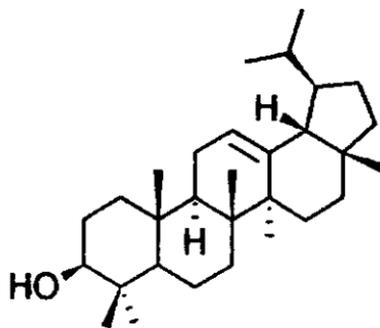


II

(f) Synthesize the following 6-6-6-6-5 pentacyclic triterpenoids lupeol (III) and neolupeol (IV) from squalene :

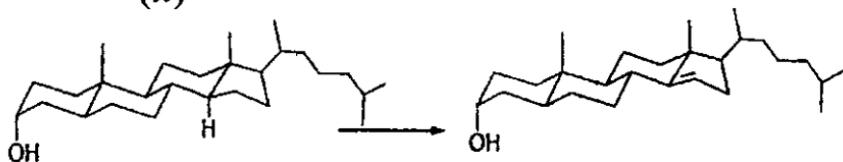


III

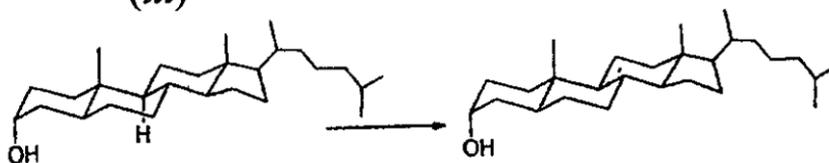


IV

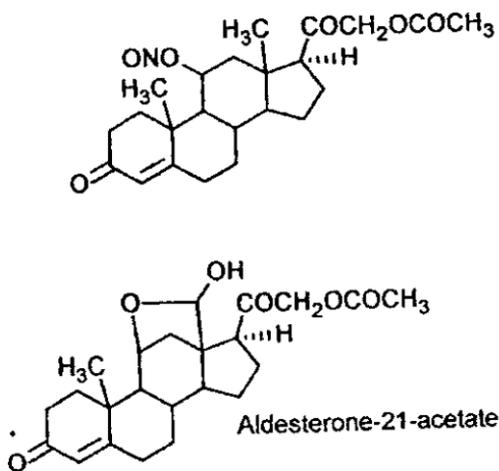
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(iii)

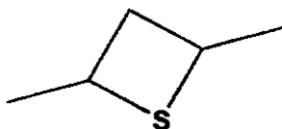


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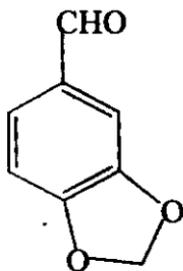


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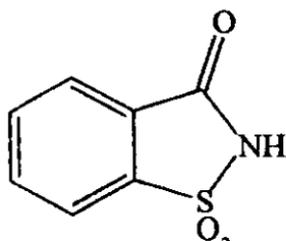
(ii)



(iii)

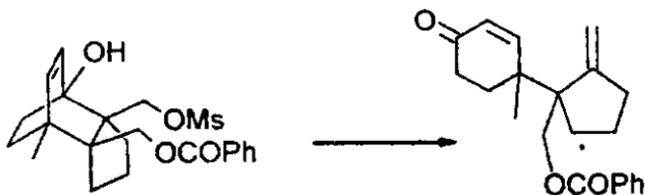


(iv)



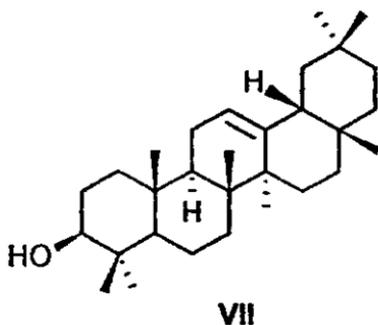
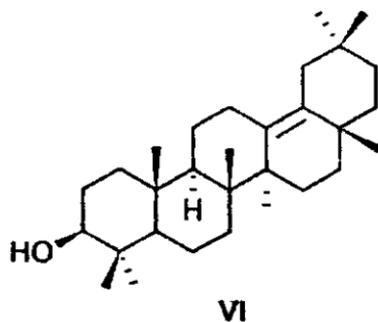
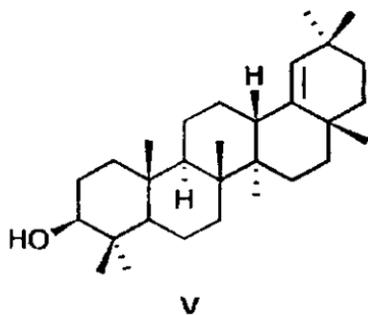
(c) Carry out the following transformations
(any three) :

(i)





(d) Synthesize any *two* of the following 6-6-6-6-6 pentacyclic triterpenoids germanicol (V), δ -amyrin (VI) and β -amyrin (VII) from squalene :



[Internal Assessment — 10 Marks]
